

SCHOOL PERFORMANCE INFORMATION 2015



The following information is a Government requirement and pertains to the 2015 calendar year. The school performance information measures are as follows and must be reported within six months after the end of each program. Silver Tree Steiner School has opted for School Performance Information to be posted on the school website.

Subject	School Performance Information
Contextual Information	<p>The Silver Tree Steiner School began in 1997 with a Playgroup, which through a dedicated group, of parents, teachers and volunteers over the years has developed into the wonderful school and community we have today of over 100 students.</p> <p>In 2015 The Silver Tree Steiner School offered Playgroup, Kindergarten and Primary classes for children from 2 – 12 years old. The school is set in beautiful rural grounds in the Perth Hills approximately 36kms from Perth CBD.</p> <p>MOTTO Educating the Head, Heart and Hands of your Children</p>

695 Roland Road, Parkerville Ph: 08 9295 4787 ABN: 48 417 551 865 www.silvertree.wa.edu.au

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	<p>MISSION STATEMENT To provide pre-school and primary education based on the pedagogy and indications given by Rudolf Steiner.</p> <p>CORE VALUES STATEMENT We believe that: Every individual human being is a spiritual person on a journey of development in the world and that the aim of education is to assist in this process of development. The teacher needs to be free to respond to the needs of the student. Each school likewise needs to be free and independent, in order to properly educate young people to be free and independent. The pedagogy of the Rudolf Steiner Curriculum is holistic and supportive of the art of teaching. It is not exclusive, allowing compatible methods to be assimilated into the programme. Teaching is an art.</p>		
<p>Teacher Standards and Qualifications</p>	<p>TEACHING STAFF 2015</p>		
	<p>Title/ Group</p>	<p>Staff Member</p>	<p>Qualification/s</p>
	<p>School Administrator</p>	<p>Mark Panaia</p>	<p>Dip Ed, B. Ed, Master of Education</p>
	<p>Education Co-ordinator</p>	<p>Donna Bieundurry</p>	<p>B. Ed</p>
	<p>Mothers Group</p>	<p>Kristy Brookes</p>	<p>B. Ed</p>
	<p>Kindergarten Teacher Monday - Thursday</p>	<p>Jo Blundell</p>	<p>BSc Hons, Post Graduate Cert Education, Foundation Year in Anthroposophy, Waldorf Teacher Training</p>
	<p>Kindergarten Teacher</p>	<p>Paddy Frere</p>	<p>B.Ed K – 10, Double Major Art Ed, Brain Gym Teacher, Thought Field Therapy Certificate</p>
	<p>Kindergarten Teacher</p>	<p>Sheoaka Kingston</p>	<p>B. Ed,</p>
	<p>Class 1 Teacher</p>	<p>Natasha Nobre</p>	<p>B. Ed</p>
	<p>Class 2 Teacher</p>	<p>Yvette Ghouse</p>	<p>BA Hons, Dip Ed, Foundation year in Anthroposophy</p>



	Class 3 Teacher	Anne Marie McShannon	Grad Dip Ed	
	Class 4/5 Teacher	Anna Brindal	B.Ed., Specialization in Steiner Education, Advanced Diploma of Rudolf Steiner Education	
	Class 6 Teacher	Megan Carter	B. Ed, Diploma of Rudolf Steiner Education, Cert of M & L	
	Craft Teacher	Melissa Harvey	Foundation Studies in Steiner Education. Currently completing Diploma of Steiner Education - Curriculum Journey	
	Learning Support & Extra Lesson Teacher	Kaye Simpkin	B. Ed, Extra Lesson Practitioner	
	Music Teacher	Julia Humphreys	A.Mus.A , Goethean Studies, G.L.A.T. (Alexander Technique)	
	Games Teacher	Robyn Smith	B. Ed	
	German Teacher	Sandra Wetzler	B. Ed	
Workforce Composition	<p>Teaching Staff Female - 15 Male – 1</p> <p>Indigenous - 0 Non-indigenous – 16</p> <p>Non-teaching Staff Female - 12 Male – 0</p> <p>Indigenous - 0 Non-indigenous – 12</p>			
Student attendance at school	<p>An average of 89% of students attended school each day in 2015. Student attendances are recorded on class roles for the week and collected by Friday afternoon. All absences are recorded electronically daily, including the submission of an absentee note. If an absentee note is</p>			

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	<p>not included the system will automatically issue a reminder letter which is sent home with the child. If a child is absent for a period, the family will be contacted by the Class Teacher for clarification of the extended absence and also to ascertain what school work can be appropriately passed on to the child.</p> <p>If a child in primary school has been absent without reasonable excuse for an extended period and discussions with the parent prove unfruitful, the matter will, as a last resort, be placed in the hands of the inspectorate.</p> <table border="1" data-bbox="464 719 1370 943"> <thead> <tr> <th>CLASS</th> <th>2015 Enrolments</th> <th>Rate of Attendance %</th> </tr> </thead> <tbody> <tr> <td>Class 1</td> <td>27</td> <td>90.15%</td> </tr> <tr> <td>Class 2</td> <td>17</td> <td>88.64%</td> </tr> <tr> <td>Class 3</td> <td>20</td> <td>83.53%</td> </tr> <tr> <td>Class 4/5</td> <td>27</td> <td>89.15%</td> </tr> <tr> <td>Class 6</td> <td>8</td> <td>92.72%</td> </tr> </tbody> </table>	CLASS	2015 Enrolments	Rate of Attendance %	Class 1	27	90.15%	Class 2	17	88.64%	Class 3	20	83.53%	Class 4/5	27	89.15%	Class 6	8	92.72%
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<p>NAPLAN information</p>	<p>As part of the National Assessment Program–Literacy and Numeracy (NAPLAN), national tests are conducted in May each year for students in years 3 and 5.</p> <p>All eligible children at Silver Tree were offered the opportunity to sit the NAPLAN tests. Some parents choose for their children not to sit the tests. The 2015 school results can be found at the My School government website. http://www.myschool.edu.au</p>																		
<p>Parent, student and teacher satisfaction</p>	<p>PARENT SATISFACTION</p> <p>The main role of a Steiner school is to support parents as the primary educators of their children. Parents play an extremely important role in the life of the school and contribute in many positive ways to the education of their children at Silver Tree Steiner School. When children see their parents and teachers sharing common beliefs, attitudes and goals, they feel more secure and demonstrate a greater sense of self-worth. On the whole parent satisfaction with the school is very high as indicated by the level of parent involvement in the following:</p> <ul style="list-style-type: none"> ○ as parent helpers in the classroom, particularly in areas such as literacy activities, art and craft and physical education. 																		

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- as volunteer helpers for various activities such as Planning and Development committee, busy bees, or helpers on excursions.
- as members of the school community they elect members of the School Board of Governors.
- as parents in the school they are members of the Parents and Friends Association and may be elected to serve on the committee each year.
- by supporting various social functions and fund raising activities held throughout the school year.

STUDENT SATISFACTION

The students at Silver Tree have access to a wide range of excellent and up to date facilities. The school is well-resourced and these resources are constantly upgraded to cater for the needs of the children. There are numerous cultural and festive opportunities afforded to the children and they are encouraged to actively participate in these. The staff are extremely supportive of and encourage the children to achieve their potential through various Educational programs. Specialist teaching programs are offered in Craft, Physical Education, Music and German. Administered informally in discussions with teachers in class. With topics such as School Play environment, Lesson Structure and Student Well being discussed.

Post - school destinations

All of our primary school graduates go on to Perth Waldorf School, which has Western Australia's only Steiner high school.

STAFF SATISFACTION

The staff at Silver Tree took part in a Staff survey and ranked their satisfaction on a range of issues under the elements Staff Development, Pastoral Care of Staff, Recruitment and retention of Staff. Staff participates in collaborative decision making processes relating to education and their contributions are valued and respected by the Leadership Team. They regularly attend Professional Development which ensures that they are cognisant of contemporary teaching pedagogy. They are provided with the resources necessary to maintain a challenging learning environment for the children.

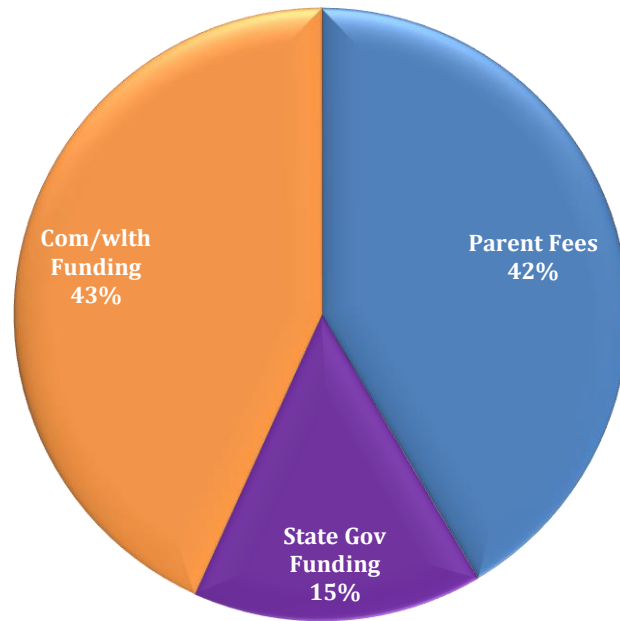


Silver Tree
STEINER SCHOOL

Please refer to the attached document for further information.

School Income

SCHOOL FUNDING



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