



Silver Leaves

News for the Silver Tree Steiner
School Community

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If a child is absent, please ensure an email of explanation is sent to the school.

Dear Parents and Guardians,

The load that is placed on many schools today to 'prove' that we are doing what we say we do is always increasing. In our school the Faculty in Early Childhood and Primary meet every week to share what we have done, what we are planning to do, to review how things are going. We spend a lot of our Professional Development sessions deepening our understanding of children's needs in a contemporary world and seeing what we need to be doing to meet this.

The focus here is around what is useful and when does someone have the capacity to use it. Much of our education is around preparing individuals to find their way in the world. To be an effective educator teachers use a wide variety of information in order to make professional decisions that enable them to meet their professional responsibilities. There is an enormous amount of pressure on schools to generate, record and reflect on a tremendous amount of data. Political organisations are increasingly focused on these measures, ones that are 'objective' and ones that can be counted, to see if schools are on the right track. The implication here is that quantity instead of quality is valued the most. Compliance with all this data generating can take over from collegiality and collaboration.

Compliance can take over from children. We have done a lot of work in collecting and coordinating the data we collect and reflecting on the information in the parent surveys done over the years.

We want to listen to how you see we are going. We aim to be effective as teachers, and really effective as a school, but we see the important part of this is the children.

Where compliance requirements focus on safety, we see them as vital, as well as behaviours and student well-being. We also see the need to monitor and assess achievements the children make and how they are progressing. These are focused on the children and for us will be the highest imperative in how we regard the work we do.

Blessings on our school and peace upon the earth.

Mark Panaia
Administrator

Term 3:

1st September – School Tour 9:30am
– 11:30am

1st September – Gardening Planting
Day

Class 3 Play Performances

6th September

11:30am Kindy and Class 1

7th September

11:30am Class 2, 4, 5 & 6

8th September

10am West Coast Steiner

6:30pm Parents and Families

13th September

Book Week, Indigenous Literacy
Foundation

Class 4 Parent Evening, 6pm

16th September – Community

Mulching Day

18th- 21st September – Light Keepers

Camp

21st September – Spring Festival

(Kindy)

Term 4:

21st October – Dad's Bonfire Night

27th October – Curriculum Journey

Contents

CALENDAR OF THE SOUL	2
ARTICLE	2 - 3
EARLY CHILDHOOD CHATTER	3
NEWS FROM THE CLASSROOM	4
NEWS FROM THE SCHOOL	4 - 5
NEWS FROM THE P&F	5
COURSES/WORKSHOPS/EVENTS	6 - 7
CLASSIFIEDS	7 - 10
ARTY CARDS FORM	11
CALENDAR – Term 3	12
CALENDAR – Term 4	13



*Bright the sun's gold rays are streaming;
Streaming fills my soul with light.
Light becomes a sword of radiance,
Radiance flashing in dark night.
Night is banished. See Love's sun-rise,
Love's Sun rising, warm and bright.*

ARTICLE

What Learning Cursive Does for Your Brain: Cursive Writing Makes Kids Smarter

~ By WILLIAM R. KLEMM, D.V.M, PH.D.



Ever try to read your physician's prescriptions? Children increasingly print their writing because they don't know cursive or theirs is unreadable. I have a middle-school grandson who has trouble reading his own cursive. Grandparents may find that their grandchildren can't read the notes they send. Our new U.S. Secretary of the Treasury can't (or won't) write his own name on the new money being printed.

When we adults went to school, one of the first things we learned was how to write the alphabet, in caps and lower case, and then to hand-write words, sentences, paragraphs, and essays. Some of us were lucky enough to have penmanship class where we learned how to make our writing pretty and readable. Today, keyboarding is in, the Common Core Standards no longer require elementary students to learn cursive, and some schools are dropping the teaching of cursive, dismissing it as an "ancient skill."

The primary schools that teach handwriting spend only just over an hour a week, according to Zaner-Bloser Inc., one of the nation's largest handwriting-curriculum publishers. Cursive is not generally taught after the third grade (my penmanship class was in the 7th grade; maybe it's just coincidence, but the 7th grade was when I was magically transformed from a poor student into an exceptional student).

Yet scientists are discovering that learning cursive is an important tool for cognitive development, particularly in training the brain to learn "functional specialization," that is capacity for optimal efficiency. In the case of learning cursive writing, the brain develops functional specialization that integrates both sensation, movement control, and thinking. Brain imaging studies reveal that multiple areas of brain become co-activated during learning of cursive writing of pseudo-letters, as opposed to typing or just visual practice.

There is spill-over benefit for thinking skills used in reading and writing. To write legible cursive, fine motor control is needed over the fingers. Students have to pay attention and think about what and how they are doing it. They have to practice. Brain imaging studies show that cursive activates areas of the brain that do not participate in keyboarding.

Much of the benefit of hand writing in general comes simply from the self-generated mechanics of drawing letters. During one study at Indiana University to be published this year, researchers conducted brain scans on pre-literate 5-year olds before and after receiving different letter-learning instruction. In children who had practiced self-generated printing by hand, the neural activity was far more enhanced and "adult-like" than in those who had simply looked at letters. The brain's "reading circuit" of linked regions that are activated during reading was activated during hand writing, but not during typing. This lab has also demonstrated that writing letters in meaningful context, as opposed to just writing them as drawing objects, produced much more robust activation of many areas in both hemispheres.

In learning to write by hand, even if it is just printing, a child's brain must:

- Locate each stroke relative to other strokes.
- Learn and remember appropriate size, slant of global form, and feature detail characteristic of each letter.
- Develop categorization skills.

Article continued...

Cursive writing, compared to printing, is even more beneficial because the movement tasks are more demanding, the letters are less stereotypical, and the visual recognition requirements create a broader repertoire of letter representation. Cursive is also faster and more likely to engage students by providing a better sense of personal style and ownership.

Other research highlights the hand's unique relationship with the brain when it comes to composing thoughts and ideas. Virginia Berninger, a professor at the University of Washington, reported her study of children in grades two, four and six that revealed they wrote more words, faster, and expressed more ideas when writing essays by hand versus with a keyboard.

There is a whole field of research known as "haptics," which includes the interactions of touch, hand movements, and brain function. [5] Cursive writing helps train the brain to integrate visual, and tactile information, and fine motor dexterity. School systems, driven by ill-informed ideologues and federal mandate, are becoming obsessed with testing knowledge at the expense of training kids to develop better capacity for acquiring knowledge.

The benefits to brain development are similar to what you get with learning to play a musical instrument. Not everybody can afford music lessons, but everybody has access to pencil and paper. Not everybody can afford a computer for their kids—maybe such kids are not as deprived as we would think.

Take heart. Some schools celebrate National Handwriting Day every Jan. 23. Cursive is not dead yet. Parents need to insist that cursive be maintained in their local school.

William Klemm, D.V.M., Ph.D., is a Professor of Neuroscience at the College of Veterinary Medicine and Biomedical Sciences at Texas A&M University. He is the author of 13 books, including *Science, The Brain, and Our Future*; *Discovery Processes in Modern Biology*; *Brainstem Mechanisms of Behavior*; *Understanding Neuroscience*; *Thank You, Brain, For All You Remember*. His latest book is an overview of brain function, with special features on origin of consciousness, free will, and dreaming (see "Atoms of Mind," from Springer).

This article appeared in Psychology Today. To view the article at source, [just click here.](#)

EARLY CHILDHOOD CHATTER

Our kindy children have enjoyed making 'Stone Soup' – from chopping the vegetables, stirring the pot on the fire outside and enjoying the hearty soup inside.



While inside the classroom they have been engaged in rich dress-up play and storytelling...



NEWS FROM THE CLASSROOM

CLASS 3 - PATHFINDERS PLAY

The Class 3 children are working really hard remembering and rehearsing their lines for their upcoming play, “*Joseph the Dreamer*”. All performances will be held in the classroom and have been split between various groups to accommodate a smaller space. All parents and family members are warmly invited to attend the Friday evening performance.

‘Joseph the Dreamer’



Class 3 Performance dates & times:

Wednesday 6 September

11:30am – Kindy and Class 1 dress rehearsal

Thursday 7 September

11:30am – Class 2, 4, 5, 6 Performance

Friday 8 September

10am – West Coast Steiner Class 3

6:30pm – Parents and Families

NEWS FROM THE SCHOOL

GARDENING NEWS - Planting Day

The day has finally arrived, the tree guards have been delivered along with more bamboo stakes and we are ready to plant out all those tube stock I talked about 2 weeks ago. What? Forgotten already? ... 8,456,893 bamboo stakes with pink ties everywhere throughout the school? Gopher rings in the ground. Am I ringing any bells?

As with every year, all primary students undertake the planting of these free seedlings so they can play a part in creating the beautiful school grounds that we have at Silver Tree. It helps them form a connection with our school and understand the need for more revegetation of our beautiful bushland to provide habitat and food for our native fauna.

Parents and siblings are warmly welcome to come and join us during **this Friday’s gardening class, 1st September** to help little hands to gently tuck the new seedlings into their soil beds.



Class times below:

08:30 – 09:15 Class 3 Pathfinders

11:15 – 12:00 Class 2 Minstrels

13:30 – 14:15 Class 6 Koorrdjenangin

10:00 – 10:45 Class 5 Light Keepers

12:00 – 12:45 Class 4 Alchemists

SCHOOL TOUR - FRIDAY 1ST SEPTEMBER

The next school tour will be held this **Friday 1st September**, all welcome. Please contact Hayley to make a booking, on 9295 4787, or enquiries@silvertree.wa.edu.au. The tour runs from 9:30am – 11:00am with time for morning tea and questions afterwards.

BOOK WEEK - WEDNESDAY 13TH SEPTEMBER

In conjunction with the Indigenous Literacy Foundation we will be celebrating the joy of reading and our love of books on **Wednesday 13th September 2017** with our annual **Book Character Dress Up Day** and **Great Book Swap**.



Primary school children are invited to dress up as a character from a book. (We ask that dress ups avoid commercially promoted characters and are 'homemade' or sourced from the likes of op shops.)

Children are also welcome to participate in a fundraising book swap. To partake, children need to bring to class a book that they love, but can bear to part with (i.e. donate). Please can they do this by Friday 8th September at the latest.

On Wednesday 13th, as well as dressing up, children bring along a gold coin or two to purchase a book/s from the subsequent book stall. Stalls will be held at recess; a junior primary stall on the Minstrels verandah and an upper primary stall on the Alchemists verandah. Funds raised will support the Indigenous Literacy Foundation in improving literacy levels in remote indigenous communities.

What kind of books do we donate? Please endeavor to donate a book with beautiful pictures and story, avoiding cartoons and commercially promoted characters. Could books intended for the younger children please be story based rather than non-fiction.

COMMUNITY MULCHING DAY - Saturday 16th September 2017



A mulching day that we aren't calling a busy bee 😊!

Thank you to all the parents who've already responded and put their names down to help get a volume of mulch onto our school gardens in the hope that they'll get a hot cup of tea and some homemade cake or slice in return (some people will do anything for a bit of free grub!). Everyone is welcome – from playgroup parents to those who've been here for years and years – many hands make light work!

Kick off 09:00 AM and finish up at 12:00 in time to get home for lunch. All hours are PPS hours and even if you can't make it on the day, a baked goody is welcome and can be put down as PPS hours also. Please let me know via email gardens@silvertree.wa.edu.au or phone 0488 151 669.

NEWS FROM THE PGF

ARTY CARDS FINAL REMINDER

Final reminder for Arty Cards order forms this week, thank you to all parents who have already returned their forms to the office. If you would like to participate in this important fundraiser for the school (and enjoy your children's beautiful art), please complete forms and return by the end of this week! A copy of the order form has been included in the newsletter for your convenience or you can get one at the office.

WALDORF DOLL MAKING

Doll making this term has been going really well. It is such a delight to see the dolls come together. With only a bit of blood, plenty of sweat and no tears, we have formed the inside of the head attached the head skin and cut out the body. We are now up to stuffing which is such a delight. We can relax and chat and not concentrate so hard for a few weeks.



COURSES/WORKSHOPS/EVENTS

Relationships Australia – Parenting Courses September 2017

West Leederville – Level 1/22 Southport Street (corner Cambridge Street)

Understanding Stepfamily Relationships weekend

Stepfamilies can be a huge juggling act. This course held over a weekend addresses the complex needs and priorities of a blended family including parenting. [Web link](#)

DATE: 1 2 3 September
DAY: Fri/Sat/Sun
TIME: Fri 6.30-9pm/Sat 1-5.30pm/Sun 10am-1pm
COST: \$75pp/\$120 couple

Mums Raising Boys - up to 12 years **DAYTIME**

Mothers, who are usually their son's primary female role model, play a vital part in developing their son's identity, including their ability to be nurturing. [Web link](#)

DATE: 7 September
DAY: Thursday
TIME: 10am – 12.30pm
COST: \$30 per person

Dads Raising Boys

For a boy a close relationship with his father is like gold. A father is like an anchor for a son. A dad is one constant in life who models what they become as an adult. Boys whose dads are involved with them from a young age do better in lots of ways — academically, emotionally and socially. Well-fathered boys show the positive effects years later with an improved capacity for empathy and the health of their social relationships. [Web link](#)

DATE: 12 September
DAY: Tuesday
TIME: 6.30-9pm
COST: \$30 per person

Rock and Water Program

Physical exercises are constantly linked with mental and social skills. This program leads from simple self-defence, boundary and communication exercises which will lead to a stronger notion of self-confidence. **Note: due to the nature of activities there is only room for one child per adult.** [Web link](#)

DATE: 16 September
DAY: Saturday
TIME: 8.30am – 12.30pm
COST: \$70 adult/child pair

All About Anger – for Parents and Teens

This workshop for parents and teens has been designed to assist families when anger is an issue. Anger is explained in a way that challenges our labelling of 'an Angry Person' and instead aims to help participants to understand that many of us have simply learnt to manage the emotion of anger in unhelpful ways. The workshop includes some simple skills to help you respond more positively when anger shows up. [Web link](#)

DATE: 19 September
DAY: Tuesday
TIME: 6.30-9pm
COST: \$50 per family

Successful Single Parenting

People become single parents through a range of life choices and circumstances. Single parenting alone is different in many ways compared to a two parent household and can have its difficulties and challenges.

If you are a single parent and are through that initial break-up stage this course will provide strategies that will help you develop a close and special relationship with your child. [Web link](#)

DATE: 20 September
DAY: Wednesday
TIME: 6.30-9pm
COST: \$30 per person

Dads Raising Girls

Find out how you can build a rewarding father-daughter relationship. As the primary male role model in a girl's life, fathers play an important role in the development of their self-concept and self-esteem. This affects how they relate to others, particularly to boys and men. [Web link](#)

DATE: 20 September
DAY: Wednesday
TIME: 6.30-9pm
COST: \$30 per person

Anthroposophical Study Group at Silver Tree - Every Wednesday 6:30pm - 8pm

"Anthroposophy – Uniting the Spiritual in the Human Being with the Spiritual in the Cosmos"

You are invited to join this informal discussion group where we read and discuss the works of Rudolf Steiner. Every Wednesday 6:30pm – 8:00pm in the Gumnut Kindy at the school. There is no requirement for any previous knowledge or experience! Anyone can come and there is no fee and there is no expectation of commitment, attendance will always be the freedom of each individual.

This is an opportunity to do something nourishing and practical for yourself and for the world. For enquiries, please contact the school on 9295 4787 or Philip Quenby on 0417 178100.

Social Understanding, Gender and Sexuality from Birth to Puberty and Beyond - 11 September 7pm

11 September 7:00pm - 8:30pm, venue West Coast Steiner School, 15 Mayfair St, Nollamara. A lecture for parents and teachers as part of the whole school program. The lecture helps to recognise the relevant depth and progression anthroposophy brings to this important aspect of life and the responsibility of community in raising children and working together to promote individual wellbeing.

It will cover how and when we work with children and adolescents to bring the understanding of sexuality and gender in relation to where they are in their consciousness. This brings harmony between the evolving body and inner experiences that sets the ground for healthy adult experience.

The talk will cover the themes of the content brought to the students and some of the main issues confronting child health and wellbeing in current times, with examples of how we can counter the unbalancing effects. We also address how to understand gender differences and similarities that both limit or free us and the contribution and struggles of the changing social structures around gender and sexuality affecting us all.

Understanding and Developing the Masculine Forces towards Harmony - Lisa Romero 22 to 24 September

Perth - Cost \$200. Many of you will know Lisa Romero, whose courses and workshops on inner development have met with wide appeal both in Australia and overseas. Lisa is an author of inner development books, a complementary health practitioner and an adult educator who has been delivering healthcare and education enriched with anthroposophy for 25 years. From an esoteric view of the human being, it can be understood that within the individual there are masculine and feminine forces that are necessary for deeper soul development.

This course will explore the evolving of these masculine and feminine forces within the individual from childhood to adulthood, what occurs when there are hindrances in this process and how these may be expressed in adolescent and adult sexuality and social behaviours. Using these insights we can support the balance of these primary forces throughout childhood to adolescence as well as discover how to rebalance ourselves through inner development exercises that support both the masculine and feminine forces required for the awakening of inner capacities. For bookings and enquiries email: developingtheself@gmail.com or visit www.developingtheself.org or call Tel: 02 6684 6147

CLASSIFIEDS

DISCLAIMER: The articles, advertisements and community notices in this newsletter are provided as a service to the school community. The carrying of an article, advertisement or community notice does not imply endorsement by Silver Tree Steiner School.

WA Junior Chess Tournament

Attention chess players! The Chess Association of Western Australia (CAWA) will be hosting the 2017 WA Junior Allegro tournament on Sunday 17th September at Leeming Primary School. For more information and a registration form please visit: www.cawa.org.au click on Calendar of Events/September.

Darlington Dental Van has moved!

The Dental van has moved from Darlington Primary to the Glen Forrest Primary School on Monday 28th August. We will remain at Glen Forrest Primary until approximately December 1st 2017. Following this we will relocate to the Clayton View Primary School (Koongamia). If you wish to make an appointment please call (no text messages, voice message enabled) between the hours of 8am-4pm. All children between the ages of 5-17 are eligible for treatment through the School Dental Health Service, no matter the school they attend. We close our doors over the Christmas period starting 4pm Wednesday 13th December, reopening at the beginning of Term 1 2018.

If you experience a dental emergency during the Christmas period please contact 9325 3452 for information on dental emergencies. Alternatively visit your local private family dentist. Our contact details are as always 0407 594 254 (not SMS enabled). **Thank you, Andrew and Sharon J.**

Chidlow Community Garden

We are calling community members or families to step forward and join us to discuss a possible future for our Community Garden. **When: Saturday the 9th of September at 10am. Where: Chidlow Village Green** by the playground (opp. Pub). If you really like the idea of the Chidlow community garden and if you wish it to happen in your village, it is time to step forward. The basic groundwork has been done: we will present you with all our achievements so far and the next steps needed. We look forward to meeting you! Yours sincerely, Sharon, Greg, Linda, Ana and Emmanuelle. For more information, check our Facebook page, call Emmanuelle on 9572 3191 or email: chidlowcommunitygarden@yahoo.com.au

Girls Cricket League – Join the Fun!



COMPETITION/S: Midland Guildford Perth Scorchers Girls League	DATE: Oct-Dec17/Jan-Mar18
LOCATION: Various grounds between Mundaring, Swan Valley and Ellenbrook	TIME: Sunday afternoon's
COME & TRY SESSIONS: October School Holidays	COST: \$130
CONTACT: Tarryn - 0439 931 194 or Tristan - 0427 719 373	CLUB: Parkerville Junior Cricket Club
OTHER INFO: It's FAST, FUN Cricket - WBBL/BBL style! Open to all girls aged 9 -12yrs. No experience needed.	
#allgirlscan	

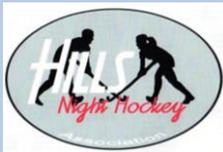


TO REGISTER TODAY GO TO PLAYCRICKET.COM.AU



Hills Night Hockey Association

HILLS NIGHT HOCKEY ASSOCIATION INC. 40th Anniversary



Season 2017 – 2018

Nominations are now open for Summer Night Hockey!

Nomination Night at 7pm 6th of September at Mundaring Pavillion
(next to Mundaring Basketball Courts) Weir Road Mundaring

Please contact hnhasecretary@hotmail.com or visit the website www.hnha.com.au or through our HNHA Facebook page for more information.

Morangup Car Boot Sale – 8th October 2017

MORANGUP
is having a

MORANGUP HALL
SUNDAY, 8TH OCT 2017

Car Boot Sale

spring cleaning CHALLENGE

SELLERS 8AM-2PM \$5/BAY
BUYERS 8:30AM GOLD COIN DONATION

SAUSAGE SIZZLE, COLD DRINKS, TO MORANGUP PLAYGROUP
TEA & COFFEE AVAILABLE

Call 0402 788 201 to book a bay
Limited bays indoors \$10/bay

Fundraising – Inner Origin



When you join as a Silvertree customer, the school will receive a commission every time you shop for daily items such as organic foods, clean skin care, cleaning products, pain management devices and many more exciting things.

<https://secure.innerorigin.com/advocate/silvertreesteiner>

Just create a customer account with referring member **ID 213501**

Please feel free to share this link with family and friends; the more people who shop on the platform, the more money the school will receive.

To help encourage everyone in the school community to join, we are running a raffle for samples of Inner Origin products. Every time you place an order, you will be able to enter the raffle and can then select from various prizes in the monthly draws. Please come and chat to me – Samantha Warner (www.naturisme.com.au mobile: 0403 194 226) and try some free samples.

Morning tea:

Week 7: Monday 4th September, 11.15am-12.30 – Mothers' Group and Kindy families in the Gazebo

Week 8: Tuesday 12th September, 12pm-12.30pm – Kindy families in the Gazebo

Market stall:

Term 2: Week 2, 6, 8 – 3rd August, 31st August, 14th September. For Class 1-6 families.

Dear Parents,

Re. School Fundraising – ARTY CARDS

The Steiner School P&F have decided to participate in the ArtyCards greeting cards fundraising project again this year. We would like to offer you the opportunity to support the school by purchasing greeting cards depicting your child’s artwork. ArtyCard greeting cards add a very personal touch – the cards illustrate a design by your own child!

ArtyCards are excellent quality and very affordable at only \$12 per set. Each set comprises of 8 x A6 cards printed on 100% recycled card with 8 self-seal envelopes. The cards are blank inside so you can use these for birthdays, Christmas, thanks you, and any other special occasion.

Please help make our fundraising project a success and raise important fundraising dollars for the school by placing your orders. Complete the form below and return it to the school office by **30th August 2017** along with the payment (cash, cheque or bank transfer) made payable to Steiner School P&F. Delivery of your cards will be end of October. Remember to check if the grandparents, wider family, or friends would like to order a pack too!

Your child/ren are already busily creating stunning artwork for their cards.

Many thanks for your support!

Silver Tree P&F
BSB 633 000
Account 124543547
Please use Child’s name and Artycards as reference

Order form – please use a separate order form for each child please

Your child’s name _____

Your child’s class _____

Your child’s age _____

Name of parent ordering _____

	Cost per set	Number of sets	Total cost
ArtyCards card set (8 personalised cards & 8 envelopes)	\$12.00		
Paid by cash / cheque / bank transfer (Please circle one)			

Please return your order and payment by **30th August 2017**.

Your purchase will help raise important funds for your child’s school!

Silver Tree Steiner School Calendar – Term 3, 2017

Term 3	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1	24 th July	25 th July	26 th July	27 th July	28 th July	29 th July	30 th July
Week 2	31 st July	1 st Aug	2 nd Aug	3 rd Aug	4 th Aug	5 th Aug	6 th Aug
			Newsletter	Class 3 Parent Evening	School Tour 9-11.30am		
Week 3	7 th Aug	8 th Aug	9 th Aug	10 th Aug	11 th Aug	12 th Aug	13 th Aug
		Light Keepers Parent Meeting 6pm				Board Meeting STSS	
Week 4	14 th Aug	15 th Aug	16 th Aug	17 th Aug	18 th Aug	19 th Aug	20 th Aug
	Class 1 Parent Evening 6:30- 8:00pm.		Newsletter C2 Excursion TBC	C2 Play 11.15am	C2 Play 11.15am	C2 Play 1.00pm	
Week 5	21 st Aug	22 nd Aug	23 rd Aug	24 th Aug	25 th Aug	26 th Aug	27 th Aug
					Mid-term Break		
Week 6	28 th Aug	29 th Aug	30 th Aug	31 st Aug	1 st Sept	2 nd Sept	3 rd Sept
	Mid-term Break		Newsletter		School Tour 9:30am – 11:30am Garden Planting Day		
Week 7	4 th Sept	5 th Sept	6 th Sept	7 th Sept	8 th Sept	9 th Sept	10 th Sept
			Class 3 Play 11:30 – Kindy, Class 1	Class 3 Play 11:30 – Class 2, 4, 5 & 6	Class 3 Play 10am – West Coast C3 6:30pm Parents & Families	Board Meeting STSS	
Week 8	11 th Sept	12 th Sept	13 th Sept	14 th Sept	15 th Sept	16 th Sept	17 th Sept
			Newsletter Book Week – Indigenous Literacy Day Class 4 Parent Evening 6pm				
Week 9	18 th Sept	19 th Sept	20 th Sept	21 st Sept	22 nd Sept	23 rd Sept	24 th Sept
	Light Keepers Camp 18 th - 21 st			Spring Festival (Kindy)	Pupil Free Day		

SCHOOL HOLIDAYS
Friday 22nd September – Monday 9th October.
Term 4 commences on Tues 10th October 2017.

Silver Tree Steiner School Calendar – Term 4, 2017

Term 4	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1	9 th Oct	10 th Oct	11 th Oct	12 th Oct	13 th Oct	14 th Oct	15 th Oct
	STAFF PD Day	First day back at school		Faculty Meeting			
Week 2	16 th Oct	17 th Oct	18 th Oct	19 th Oct	20 th Oct	21 st Oct	22 nd Oct
			Newsletter	Faculty Meeting		Board Meeting STSS Dad's Bonfire Night	
Week 3	23 rd Oct	24 th Oct	25 th Oct	26 th Oct	27 th Oct	28 th Oct	29 th Oct
				All Staff Meeting	School Tour 9:30am – 11:30am Curriculum Journey		
Week 4	30 th Oct	31 st Oct	1 st Nov	2 nd Nov	3 rd Nov	4 th Nov	5 th Nov
			Newsletter	Faculty Meeting			
Week 5	6 th Nov	7 th Nov	8 th Nov	9 th Nov	10 th Nov	11 th Nov	12 th Nov
				Faculty Meeting	Mid-term break		
Week 6	13 th Nov	14 th Nov	15 th Nov	16 th Nov	17 th Nov	18 th Nov	19 th Nov
	Mid-term Break		Newsletter	Faculty Meeting			
Week 7	20 th Nov	21 st Nov	22 nd Nov	23 rd Nov	24 th Nov	25 th Nov	26 th Nov
				All Staff Meeting		Board Meeting STSS	
Week 8	27 th Nov	28 th Nov	29 th Nov	30 th Nov	1 st Dec	2 nd Dec	3 rd Dec
			Newsletter	Faculty Meeting			
Week 9	4 th Dec	5 th Dec	6 th Dec	7 th Dec	8 th Dec	9 th Dec	10 th Dec
				Faculty Meeting			
Week 10	11 th Dec	12 th Dec	13 th Dec	14 th Dec	15 th Dec	16 th Dec	17 th Dec
			Newsletter	Last day of school	Holidays	Holidays	Holidays

SCHOOL HOLIDAYS
Friday 15th December 2017 – Tuesday, 30th January 2018
Term 1 commences on Wednesday 31st January 2018